SAMBUTAN ISRA’ MIKRAJ 2018

Oleh Al Mustaqim bin Hj Rosli, BE 2

Principal: Cikgu Haji Jafri bin Haji Suhaili
ADMINISTRATION
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Sambutan Isra’ Mikraj 2018
PP 1 & 2

Ibnu Dasila New MPP President
PP 2 & 3

MPP Training Camp
PP 4 & 5

Hari Buku Dan Hak Cipta 2018
PP 6 & 7

Vision:
To Enhance Teaching and Learning For Individual Excellence

Mission:
To provide the opportunity for all students to realise their potential and become better citizens.


Majlis dimulakan dengan bacaan ayat suci Al-Quran yang diketuai oleh Awang Muhd Ridhwan@Abu Hureairah bin Mohammad Ismail dari AE 12. Majlis kemudian dilanjuti dengan penyampaian ceramah daripada Drs. Ustaz Haji Ismuhadi bertajuk ‘Sembahyang’.

Dalam ceramah tersebut, beliau beberapa kali telah menekankan pentingnya melakukan sembahyang kepada setiap orang muslim. Beliau juga menyeru kepada semua pelajar terutama yang beragama Islam supaya tidak meninggalkan sembahyang dengan se-nang-wenangnya kerana sembahyang merupakan tiang keimanan seorang muslim.
SAMBUTAN ISRA’ MIKRAJ 2018

Majlis diteruskan dengan persembahan tausyeh daripada kumpulan Kelab Tausyeh PTES. Seterusnya penyampaian cenderahati oleh pengetua PTES, Cikgu Haji Jafri bin Haji Suhaili kepada tetamu undangan.

Majlis diakhiri dengan bacaan doa penutup oleh Awang Muhd Ridhwan.

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IBNU DASILA BIN HAJI ABDULLAH ELECTED NEW PRESIDENT OF PTES STUDENT COUNCIL

Muhammad Ali bin Khanafiah, BE 1

The eagerly awaited investiture of the new PTES Student Council took place in the college Multi-Media Theatre on Thursday 19th April.

The ceremony began with the singing of the National Anthem and the College Song by the PTES choir followed by the recitation of verses from the Al-Quran and their translation into Malay.

Deputy Principal Administration, Yang Mulia Cikgu Mohd Yussainie bin Hj Zainie, then gave a speech of welcome in which he congratulated the newly elected members of the PTES Student Council on their appointments while reminding them of their role in making Wawasan 2035 a success.

Citing His Majesty the Sultan’s titah of 2018, Cikgu Mohd Yussainie went on to tell them of the trust that had been placed in them, of the responsibility that they had taken upon themselves and of their status as role models for the other students at PTES.

Following the presentation of letters of accreditation to the new members of the Student Council and certificates of appreciation to the outgoing members, the climax of the ceremony came with the announcement that Ibnu Dasila bin Haji Abdullah of BE 11 had been elected the new President of the PTES Student Council.
IBNU DASILA BIN HAJI ABDULLAH ELECTED NEW PRESIDENT OF PTES
STUDENT COUNCIL

After the announcement of the newly elected President, the outgoing President, Md Alaf bin Hj Redawan, officially handed over his duties to the incoming President in an emotionally charged ceremony involving the exchanging of their ties. And shortly after receiving his new tie, Ibnu Dasila led the other newly elected members of the Student Council in the swearing of the oath.

Although no longer officially President, Md Alaf still had one more duty to perform before severing all ties with the Student Council when he was invited to give a farewell speech. He began by saying that although he was glad to have been relieved of his heavy duties, he was nevertheless grateful for having been trusted to carry out his duties: ‘A man is at his best when surrounded by people who believe in him,’ he stated and thanked the administration and the MPP co-ordinators for all the support that they had given him.

Chosen, because of his record of academic excellence, his leadership qualities as well as his commitment to improving himself, the school, society in general and the Nation, Ibnu Dasila demonstrated some of these qualities in his address which followed Md Alaf’s words of farewell: ‘I will continue the legacy of the previous Yang Di-Pertuan of the Majlis Perwakilan Pelajar to become a true student representative. The vision is to implement leadership,’ he declared.

He expressed the hope that the new MPPs would be given the necessary guidance to make it the best Student Council PTES has ever had, before ending his speech in confident fashion: ‘It is our time to become great leaders and to show commitment to the school’

Completing the Student Council executive committee are the following:

Vice President 1: Muhd Wazif bin Mohd Sabri, BE 10
Vice President 2: Adriyana Syazwina binti Supian, BE 7
Secretary 1: Mohd Haziq Hamidi bin Awg Hj Mohd Azmi, BE 2
Secretary 2: Nurul Hannani binti Hj Shukry, BE 11
Treasurer: Sabrina binti Marzukiarman, BE 6

Ibnu Dasila bin Haji Abdullah: It is our time to become great leaders
The Student Council or Majlis Perwakilan Pelajar (MPP) is a body of lower sixth students whose duties involve helping both the teachers and their fellow students at PTES and, every year, new aspiring students get a chance to be a part of this unique experience. As one of the newly elected MPPs for 2018-2019, I have to say that this is no easy task. You may think that all we have to do is sign up and get to call ourselves members of the Student Council, but this is where you are wrong.

Before our official investiture, all 44 of the determined new members of the Student Council had to undergo not only an interview but also a BeKeMPP (Bengkel Kepimpinan MPP) 3-day training programme organised by the senior MPPs and the MPP coordinators. This training camp was held from 10th to 12th April from 2.30 to 4.30 in the afternoon.

On the first day of the training programme, there were two motivational speakers who spoke about becoming leaders who not only speak their minds but who are also able to work with others. As the saying goes, ‘teamwork makes the dream work’.

The first speaker was Hanis bin Osman the founder of Generasi Bekarih, a youth organisation that aims to actively contribute to society by holding workshops, courses and training. He talked about how he went from being an introvert to being able to enjoy public speaking. This helped the new MPPs to understand that it doesn’t matter where we start, but that where we end up is the most important thing.

The second speaker – the CEO of Al-Huffaz Management, Haji Mohammad Luqman bin Haji Hamdan – gave a speech that started with his experience of being the Head of the Islamic Bureau of the Student Council when he was a student at Maktab Duli Pengiran Muda Al-Muhtadee Billah. He went on to talk about how he started his own small, but successful, business teaching the reading of the Al-Quran and how this led to him meeting His Majesty the Sultan of Brunei Darussalam. Not only did this give us tremendous hope of becoming the MPPs we envisioned becoming when we first applied to join the Student Council, but also of achieving the goals we have set together as one.

On the second day, PTES lecturer Cikgu Maxim Yap Chun Siong, my Chemistry tutor, gave a talk containing vital information on time management as we were warned that when we began our duties as MPPs we would need to be able to divide our time equally between our studies, carrying out our individual duties and finding the time to have fun. He showed us a mobile phone application he uses to organise his time and suggested that we could use it too in order to help us to start becoming more responsible.

The talk which followed was by Cikgu Hj Abd Hakim bin Jaya and was about making proposals. This may sound a simple part of an MPP’s work but, as he explained, writing out proposals (which is vital if we want to obtain approval for the events we want to hold), obtaining signatures, arranging for a meeting with the Principal, Haji Jafri bin Haji Suhaili, and obtaining his approval is no easy matter. Cikgu Hakim also gave us a handout which included all these details as well as other essential information.

On our final day, we were taught our roles and responsibilities not only as MPPs but also as individuals. For instance, all 7 bureaus have different tasks to carry out. This was explained in great detail to the 44 MPPs by Cikgu Siti Ardjuna binti Hj Mahmud because the MPP coordinators did not want us to be confused about the roles and values we would have to implement once we officially began our duties as MPPs after the investiture ceremony.
MAJLIS PERWAKILAN PELAJAR TRAINING CAMP

During our final activity the senior MPPs took time off from their studies to have a little fun with us. They split us into groups and each group was given a discussion topic such as fair work distribution and listening to each other’s opinions. This activity helped us to understand the qualities that we would need to have within ourselves in order to not only become MPPs but also well-balanced students.

Although this three-day training programme was short it represented, for me at least, a part of my journey along the road of life as it taught me many things such as being kind and helpful and never to be selfish. It also taught me that being an MPP isn’t as glamorous as it may seem and that it requires dedication, determination and hard work. There will be innumerable challenges ahead but in the words of Md Alaf bin Hj Redawan the 2017 – 2018 Yang Dipertua we must ‘Always leave a place better than it was’, and I can promise PTES that the members of the 2018 – 2019 Student Council will do our very best to achieve that.

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AS LEVEL STUDENTS HONOURED

Pulse education correspondent

The first combined upper and lower sixth assembly of 2018 took place on Monday 16th April in the school Multi-Purpose Hall.

Following the singing of the National Anthem, the College Song and the Family Song, Muhammad Arif read the doa before the upper sixth students were informed of a forthcoming examination briefing that they would have to attend.

As we all know, examinations play an important role in determining what a student will be able to achieve later in life, but a school’s examination results are also a reflection of the quality of the teachers that teach at the school concerned.

Although still a little short of the target of helping all the upper sixth students to obtain at least one A Level at the end of their two years here, the results at PTES have nevertheless shown a steady improvement over the past four years.

The proof of this came at the Academic Awards held on March 14th with the top 12 students all obtaining 144 tariff points or more for their A Level subjects.

However, an educational institution can never rest on its laurels if it wants to preserve its reputation as a centre for academic excellence, which is why the rest of the assembly was devoted to honouring the next generation of A Level students. In other words, the current upper sixth students who sat for their AS Level examinations at the end of last year.

A total of 35 students were awarded certificates for their outstanding results and it is hoped that they will go on to achieve greater things when they take their A levels at the end of the year.

At the same time, it is hoped that these students will serve as inspiration to this year’s lower sixth students whose responsibility it will be to uphold the status of PTES as a centre for high academic achievement.
AS LEVEL STUDENTS HONOURED

AS Level high achievers prove that quality education is being delivered at PTES

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MAJLIS SAMBUTAN HARI BUKU DAN HAK CIPTA SE-DUNIA 2018

Oleh Nabilah Lutfi Inshira Binti Abdul Samad BE 12

PTE Sengkurung, 23 April — Majlis Sambutan Hari Buku dan Hak Cipta Sedunia bagi Sekolah-Sekolah Rendah dan Menengah bagi Kluster 2, dilancarkan di Pusat Tingkatan Enam sebagai tuan rumah pada tahun ini.


Tetamu Kehormat pada hari tersebut ialah Yang Mulia Awang Hanafi bin Haji Salleh, pegawai daripada Pusat Sejarah Brunei, Kementerian Kebudayaan Belia dan Sukan.

Gerai buku Jabatan Mufti
MAJLIS SAMBUTAN HARI BUKU DAN HAK CIPTA SEDUNIA 2018

Majlis dimulakan dengan bacaan surah Al-fatihah dan doa selamat oleh Yang Mulia Ustaz Haji Razali bin Haji Judin daripada Jabatan Pengajian Islam, PTES.

Seterusnya, ucapan alu-aluan disampaikan oleh pengetua PTES, Yang Mulia Cikgu Awang Haji Jafri bin Haji Suhaili, selaku pengerusi Hari Buku dan Hak Cipta Sedunia 2018. dalam ucapan tersebut beliau menyentuh tentang kepentingan tabiat membaca di kalangan warga pusat serta menyemarakkan lagi semangat membaca di kalangan pelajar.

Beliau turut mengongsi kata-kata hikmat petikan Harry S. Truman (Presiden Amerika Syarikat ke-33) sebagai inspirasi kepada semua warga yang hadir : ‘Bukan semua pembaca adalah pemimpin, tetapi semua pemimpin yang Berjaya adalah di kalangan pembaca.’

Majlis diteruskan dengan pelancaran Hari Buku dan Hak Cipta Sedunia oleh Tetamu Kehormat dan tayangan klip video : Hari Buku Sedunia.

Selepas itu, ceramah mengenai Hak Cipta (copyright Issues) telah disampaikan oleh Yang Mulia Dk Hjh Ena Suraya binti Pg Haji Mohammad, Penasihat Undang-undang, Unit Perdagangan Antarabangsa dan Harta Intelek, Bahagian Hal Ehwal Antarabangsa, Pejabat Peguam Negara.

Majlis diteruskan dengan segmen “Bicara Buku Bersama Si Beracun”. Seramai 5 orang pelajar dari setiap sekolah Kluster 2 telah menyertai aktiviti tersebut dengan berkongsi cerita ringkas mengenai buku-buku yang pernah mereka baca kepada semua orang yang hadir di dalam dewan serbaguna PTES. Wakil-wakil pelajar tersebut terdiri daripada pelajar Pusat Tingkatan Enam Sengkurong, Sekolah Menengah Awang Semaun, Sekolah Rendah Mulaaut dan Sekolah Rendah Orang Kaya Setia Bakti Kilanas.

Manakala, Kakitangan Perpustakaan PTES juga turut mengadakan soalan kuiz membaca Bahasa Jawi bagi para pensyarah, pelajar serta jempitan yang berada di Dewan Serbaguna PTES. Persembahan Deklamasi Sajak yang bertajuk “IQRA!” (bacalah) yang disampaikan oleh Muhammad Nur Afiq Izzuddin Bin Abdul Mujib Yahya (AE5) pelajar dari Jabatan Pengajian Melayu, Pusat Tingkatan Enam Sengkurong.

Seterusnya, penyampaian Sijil Penghargaan oleh Tetamu Kehormat kepada Pelajar Community Services diadakan, diikuti dengan penyampaian Cenderahati kepada Tetamu Undangan dan sijil kepada pelajar-pelajar yang terlibat dengan Segmen Bicara Buku. Sebelum majlis berakhir, penyampaian Cenderahati diserahkan kepada Tetamu Kehormat inaiu Yang Mulia Awang Hanafi bin Haji Salleh dari Pusat Sejarah Brunei, Kementerian Kebudayaan Belia dan Sukan. Kemudian dibawa untuk menyaksikan pameran kumpulan bikers di hadapan dewan serbaguna dan sepanjang jalan menuju blok pentadbiran PTES.


Sebelum mengakhiri mengakhiri majlis, sijil penyertaan disampaikan kepada peserta pameran dan jualan di ruang legar pentadbiran (Foyer) PTES. Aktiviti kuiz dalam bangunan perchpustakaan dan photo booth juga disediakan oleh Pelajar Community Services, PTES bagi pelajar mengabadikan kenang-kenangan semasa Hari Buku dan Hak Cipta Sedunia.
PROGRAM MEMBACA PERPUSTAKAAN PTES

Oleh Puan Suziana binti Jaludin, Ketua Perpustakaan PTES


Tujuan sebenar Pihak Perpustakaan mengadakan Program Membaca adalah untuk membudayakan tabiat membaca di kalangan pelajar-pelajar pada setiap masa, waktu dan tempat dan ke arah membantu meningkatkan kemahiran literasi pelajar-pelajar dan juga menyokong pengajaran dan pembelajaran di Pusat seperti yang pernah ditekankan oleh KDYMM mengenai “Budaya membaca” merujuk kepada sebahagian petikan Titah KDYMM Sempena Menyambut Tahun Baru Masihi 2013 iaitu berbunyi:

“Namun usaha ini sukar untuk berhasil,
Jika kita gagal memperlongkapkan anak-anak Sekolah
dengan Kemahiran asas,
Seperti membaca, menulis dan mengira.”

“Ini Penting,dan sekali gus perlu dijadikan budaya,
Kerana bangsa maju,meraka itu pasti kuat membaca,
Banyak menulis serta pandai mengira.”

Selain itu , idea untuk meletakkan rak dan bahan bacaan di Foyer untuk dibaca oleh semua warga Pusat datangnya daripada Ketua Perpustakaan PTES, Suziana binti Jaludin. Tujuannya adalah untuk memberiakan amalan membaca tidak kira masa, waktu dan tempat sekaligus mengisi masa pelajar sementara menunggu diambil balik oleh Ibubapa mereka.
Mesyuarat Penubuhan Jawatankuasa Perpustakaan PTES

19hb. Februari 2018
Bilik Persidangan, PTES

Mesyuarat bagi Program Membaca
TEMU BUAL BERSAMA PUAN SUZIANA BINTI JALUDIN

Oleh Nabilah Lutfi Inshira Binti Abdul Samad BE 12

S: Siapakah yang mempunyai inisiatif untuk mengadakan Program membaca setiap pagi hari khamis?


S: Apakah tujuan sebenar pihak perpustakaan mengadakan program membaca?

J: Adalah Untuk membudayakan tabiat membaca di kalangan pelajar-pelajar pada setiap masa, waktu dan tempat dan ke arah membantu meningkatkan kemahiran literasi pelajar-pelajar dan juga menyokong pengajaran dan pembelajaran di Pusat seperti yang pernah ditekankan oleh KDYMM mengenai “Budaya membaca”.

S: Bagaimana program membaca ini dapat berkesan kepada pelajar?

J: Dengan adanya Program membaca ini banyak manfaat yang kita dapat seperti meningkatkan lagi statistik penggunaan perpustakaan dan peminjaman bahan-bahan perpustakaan dan yang paling penting ialah dapat membantu pelajar memperkaya jiwa dan minda melalui ilmu pengetahuan (artikel) yang di sediakan sebagai bahan bacaan / maklumat selain membaca buku pelajaran mereka.

S: Bagaimana cara pihak perpustakaan memastikan semua pelajar mengikuti program membaca ini?


Mana-Mana pelajar yang masuk ke Perpustakaan diantara jam 7.45pagi – 11.30pagi akan diberikan artikel pendek untuk di baca dan dijawap pada slip yang disediakan bagi mengukur kefahaman pelajar-pelajar berkenaan.

Pihak Pusat juga memohon kerjasama dari semua Pensyarah supaya setiap pelajar mempratikkan ucapan Pengetua semasa Majlis Perlancaran Sambutan Hari Buku Sedunia pada 23 April 2018 yang lalu sebagai inspirasi kepada mereka iaitu ‘Bukan semua pembaca adalah pemimpin, tetapi semua pemimpin yang berjaya adalah di kalangan pembaca.’

S: Siapa yang mempunyai idea untuk meletakkan buku-buku di foyer?

J: Design Rak dan memberi idea untuk meletakkan bahan bacaan di Foyer untuk dibaca oleh semua warga Pusat ialah Ketua Perpustakaan; Suziana binti Jaludin. Tujuannya untuk memberihkan amalan membaca di setiap masa, waktu dan tempat sekaligus untuk mengisi masa pelajar yang menunggu di ambil balik oleh Ibu-bapa mereka.
PTES STUDENTS SHINE IN INTERNATIONAL CHEMISTRY OLYMPIAD

Cikgu Amanda Yong

The Chemistry Olympiad which is an annual competition organised by the Royal Society of Chemistry (RSC) has long been confined to UK students and serves as a means of finding the best pre-university Chemistry talent in the country. The competition, which has just celebrated its fiftieth anniversary, is made up of two rounds, with only the top thirty students from the first selected for the final round.

Now, however, thanks to the introduction of the International Chemistry Olympiad (ICO), budding Chemistry students outside the Britain can also take part in the competition and compare themselves with their UK counterparts in order to gain some idea of whether or not they are cut out to be the next generation of Chemistry undergraduates.

Three PTES students clearly heading in this direction are Jesse Sam Qian Yin of AE 14, Rashiid bin Rosland of AE 10 and Geraldine Ting of AE 2 who entered the ICO which was held on 23rd January, 2018.

The two-hour written test, which took place in Chemistry Laboratory 2, provided a variety of interesting and challenging questions focusing on real and relevant aspects of Chemistry. Thus, there were none of the easy recall of information questions that students taking Chemistry are used to but, instead, tasks which called upon the students to think about and try to work out the answers to some more unfamiliar problems.

It is widely recognised by sixth form Chemistry teachers in Brunei that the IOC is of a much higher standard than the AS and A Level Chemistry examinations that their students sit for as it raises an awareness of what Chemistry is really about which goes far beyond the confines of the A Level syllabus.

In view of this, it was extremely pleasing to see Jesse Sam Qian Yin obtain a gold medal certificate, Rashiid a silver medal certificate and Geraldine a bronze medal certificate for their efforts.

From left to right: Geraldine Ting, Rashiid bin Rosland and Jesse Sam Qian Yin
Oleh Nabilah Lutfi Inshira binti Abdul Samad, BE 12


Acara dimulai dengan ucapan terima kasih kepada Pengetua PTES Cikgu Haji Jafri bin Haji Suhailli, Timbalan Pengetua Akademik Cikgu Hjh Sarina binti Haji Yahya serta Timbalan Pentadbiran Cikgu Mohammed Yussainie bin Haji Zaini kerana kesempatan kepada pihak RTB untuk menggunakan MMT bagi rakaman rancangan berbalas pantun.

Peserta bagi aktiviti berbalas pantun yang terdiri daripada penyampai radio dari 3 buah negara iaitu Negara Brunei Darussalam, Malaysia dan Indonesia memulakan acara dengan memperkenalkan diri mereka secara berpantun. Acara ini dibahagikan kepada 2 pusingan. Pada pusingan pertama, pantun usik-mengusik serta bertanya khabar. Peserta dari Radio Republik Indonesia iaitu penyampai radio yang dikenali sebagai Pak Agus menjual pantun beliau dan dibeli oleh Norhayati Abas dari Pihak RTM yang berbunyi:

Hendak memancing ikan di haluan,
Untuk dimakan bersama-sama,
Apa gerangan khabar puan disana?

Selembar benang kain sutera,
Buah tangan untuk tetamu,
Khabar kami gembira,
Berbesar hati dapat bertemu.

Manakala di pusingan kedua, pantun yang disampaikan lebih ke arah pantun yang berunsur nasihat. Pada pusingan ini, giliran Salina dari pihak RTB menjual pantun kepada Nurfala dari pihak RTM yang berbunyi:

Pohon jambu lebat buahnya,
Di atas bumbung gugur selalu,
Hati yang rindu kemana arahnya?
Hendak ditelefon terasa malu.

Makan kerabu pucuk paku,
Jangan dimakan bersama jamu,
Hati nan rindu sandaran padaku,
Di alam maya kita bertemu.

12
RANCANGAN BERBALAS PANTUN TIGA SERUMPUN


Tujuan utama rancangan ini diadakan adalah untuk memupuk minat dan melestarikan budaya berpantun dalam kalangan masyarakat supaya tidak pupus ditelan zaman terutama sekali dalam kalangan remaja pada zaman ini.

Sebagai seorang pelajar subjek Kesusasteraan Melayu (Malay Literature), saya berasa sangat teruja kerana berkesempatan menyaksikan acara ini. Selain itu, rancangan ini juga dapat memberi motivasi dan iktibar kepada seluruh pendengar melalui pantun nasihat yang disampaikan oleh para pemantun. Pihak Pentadbiran Sekolah serta pelajar PTES berharap semoga rancangan sebegini lebih giat diadakan, sekaligus dapat memberi kesedaran kepada masyarakat kepentingan menjaga dan mengamalkan budaya tradisi orang-orang Melayu.

Rancangan Berbalas Pantun Tiga Serumpun diakhiri dengan penyampaian cenderahati kepada pengetua PTES, Cikgu Haji Jafri bin Haji Suhaili.

Semua peserta pertandingan bersama ahli pentadbiran PTES

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CELEBRATING THE BARD OF AVON

Pulse cultural correspondent

Any Bruneian English Literature student worth his salt knows that there is only one place to be on 23rd April (providing that it is a school day of course) and that is Maktab Duli Pengiran Muda Al-Muhtadee Billah which plays host to the annual Shakespeare Day celebrations in Brunei.

This year’s event took place on a Monday and saw students attend a wide range of workshops, watch some stage performances as well as try to answer questions at the various booths that had been set up for the occasion.

As ever PTES English Literature students, along with their teachers Cikgu Roziana binti Juned and Dk Nur Sajidah Rohani binti Pg Hj Roslan gave their support to the event and your humble Pulse cultural correspondent was on hand to find out what they thought of the workshops that they had attended and of Shakespeare Day in general. This is what they said:
Roziana binti Juned (English Literature tutor): Workshop attended – Music in Shakespeare

The workshop was effective as it was managed by students for students. The booths at the auditorium were very interesting as the managers incorporated Shakespearean features of writing in contemporary games/activities.

Nur Izzan binti Abdullah, AE 2: Workshop attended – Courtiers and Commoners

The workshop opened my eyes to the lives and experience of the people living during the Elizabethan period which was the 16th century. Our workshop which was carried out and presented by MD students was exciting and informative. We had activities that included playing dressing up and putting make-up on that resulted in laughter. I felt that after the workshop, I was left with a broader knowledge and better understanding of the life of courtiers and commoners during the 16th century. This will surely be a help and a support when I have to write essays relating to Shakespeare’s work.

Marshella Fitriani, AE 6: Workshop attended – Love in Shakespeare

This workshop enlightened as to how falling in love was perceived as a disease during the Elizabethan era and explained how the romances in most of Shakespeare’s plays are questionable. It also allowed me to see them in a different light, criticising whether the characters are truly in love or if it is merely infatuation. Different types of love including self-love and unconditional love were explored in this workshop, thus going beyond the concept of seeing love as meaning just romantic love. Overall, this workshop, and the whole event in general, was great very fun and informative, and it has definitely made me appreciate Shakespeare’s works even more.

PTES English Literature students take centre stage

Mohammad ‘Izzuddin bin PKH Mat Jaya, BE 7: Workshop attended – Theatre and Acting

The workshop made me realise how acting is not easy and also it was great fun because we got to act with students from other schools. The event overall was very interesting and we were made to feel very welcome because the students who managed the booths and the workshop that I attended were very nice and friendly.
Sherryester Syutri Binti Susis, AE 7: Workshop attended – Love in Shakespeare

The workshop I attended taught me a little more about the different aspects of Love in Shakespeare's plays and in the era he was living in. The speaker helped students to explore how Shakespeare looks at the theme of Love in various ways such as self love and true love. The workshop overall was good as it gave me a better understanding of this theme and, as for the whole Shakespeare Day event, it was a delightful experience to be able to learn and be with other people who also enjoy and appreciate Shakespeare's works.

Muhammad Amir Rafiuddin bin Hj Wahdaly, AE 8: Workshop attended – Courtiers and Commoners

The workshop mostly focused on the differences between the lives of the courtiers (or nobles) and the commoners for example the differences between the two groups of people, their daily lives, their occupations and they dressed. However, comparisons were made with modern times as well. Overall the workshop I attended was very enjoyable and it was quite interesting to know the differences between life in Shakespeare’s time and the lives of people today.

Regarding the performances, even though I did not understand some of the performances, likely due to not reading the actual play, they were also very well acted and the characters were very convincing and it was easy to tell that the actors enjoyed their roles.

Lim Teck Chai, AE 9: Workshop attended – Courtiers and Commoners

The workshop by the students of MD was very well presented as not only was it very informative concerning the lifestyle and attire of courtiers and commoners during the Elizabethan Era, but it was also very entertaining as the speakers were very animated and there were also some activities regarding the fashion of courtiers and commoners. I learned a lot of useful information from this workshop which I am looking forward to using in my future essays concerning Shakespeare.

Yoanna Puah Shi Min, AE 10: Workshop attended – Courtiers and Commoners

The workshop on courtiers and commoners was enlightening, the student presenters were engaging and entertaining, we had mini activities during the workshop as well and compared the 16th century to the present day. The whole workshop was informative and we learned facts that could be useful, as well as fun facts. The event itself, I feel, was very well thought out and provided knowledge on Shakespeare's works.

Azhmir Morente bin Merusin, AE 11: Workshop attended – Love in Shakespeare

The workshop gave me a great insight into love during Shakespeare’s time -- the Elizabethan era. The speaker was clear and thorough with her explanations. I enjoyed it very much. The event overall was well organised and the students were very kind and hospitable. It definitely heightened my appreciation of Shakespeare and his works.

Rafiqah Fitria Nasution, BE 11: Workshop attended – A Midsummer Night’s Dream

The workshop I attended taught me how to act a scene from Shakespeare’s A Midsummer Night’s Dream in many different ways. The students were divided into pairs and there was perfect chemistry among the participants that made it more fun to perform the scene. After the workshop, we went to see students from other schools acting scenes from Shakespeare’s plays and this has made me want to try this out with my fellow English Literature students at PTES. I learned a lot at this event and it left me with a truly memorable experience.
CELEBRATING THE BARD OF AVON

Laleska Alexandria Tan, BE11: Workshop attended – Theatre and Acting

I have always had a struggle with understanding feelings through the use of facial expressions and this workshop helped me to better interpret emotions through the change in the tone of actors’ voices. The focus, during the workshop, on looking at the patterns of rising and falling tones in lines written by Shakespeare helped me to better identify feelings and situations of the characters. We were also shown a few clips of various actors performing scenes from some of Shakespeare’s plays and it impressed me no end to see how natural their acting appeared. For someone like me who has absolutely no experience of acting, the workshop also made me appreciate how acting is much harder than it looks! Although, I didn't do well when it came to answering the questions at the various booths provided set up in the hall, I still enjoyed the event held that day and I still hold English Literature in high regard irrespective of how well or badly I do in Literature.

Nurhanisah binti Md. Yassin, BE 12: Workshop attended – A Midsummer Night’s Dream

The workshop I attended involved the students having to act a scene from the play. We were first told to use body language only and then use expressions. Everyone in the workshop participated actively which made the experience more enjoyable and memorable as different groups used a variety of body language and expressions. As a result of attending the workshop I learned that plays can be performed in different ways. They can be played for laughs (comedy), seriously or, as the presenter of the workshop or described it, in a “sexy” or exciting manner. As for Shakespeare Day as a whole, the booths at the auditorium on the other hand were very exciting. At some of them we were asked questions to test whether or not we had been paying attention during the performance by MD students. Overall, I had a good experience.

Even the British High Commissioner joined
In the fun!
Muhammad Amir Hazwan Bin Hamdan, AE 12: Workshop attended – Music in Shakespeare

The workshop gave me a greater understanding of the purpose of the songs in Shakespeare and how he uses them in his plays. For example, they are used to evoke mood as well as to establish a character or the mental state of the character. Overall I enjoyed my day at Maktab Duli.

Saidatul Nazeerah binti Julidin, BE14: Workshop attended – Elizabethan Dance

The workshop I attended was really exciting and fun because I got to experience and learn the steps of two dances common in Europe during the Elizabethan era which were the Pavane and the Galliard. These are dances that involve a lot of hopping and kicking. The students and teacher who were running the workshop and teaching us the steps to the Elizabethan dances were really energetic and kind and they deserve my respect for being such great dancers and tutors.

Ominurul Najihah binti Kamis @Nadiah, BE 14: Workshop attended – A Midsummer Night’s Dream

As someone who wished to expand her knowledge of one of Shakespeare's finest plays, I found this workshop contributed greatly to granting my wish. The organiser of this workshop made us act a specific scene from this play in front of the British High Commissioner with the actual quotations written by Shakespeare himself. We were also made to focus on conveying our emotions and the use of body language, which made it more interesting and fun. We also watched a few videos of other actors performing this scene in different ways in order to make us realise that it is possible to have multiple interpretations of the play. With these useful tools, the organisers of the workshop did a great job in helping me fully comprehend that certain aspects of the plot can be accentuated in order to produce these differences of interpretation.
On 10th May, 2018 the PTES Geography Department organised a field trip for all the lower sixth Geography students. The students were accompanied by their Geography lecturers – Head of Department, Miss Tang Wei Hoon, Cikgu Rama Rao Simadari Naidu, Hjh Norhana binti Hj Ladi, Nur Azyan binti Hj Ali, Dk Siti Amal Jariah binti Pg Hj Othman and Hjh Marasmayati binti Hj Meramit.

The students were given specific tasks by their respective lecturers and were taken to selected locations which were identified as stations. They were to make observations, discuss the concepts, take photographs and jot down key points in their note books. Students would later be required to produce reports on their findings.

At Station 1, students had the opportunity to observe an area of the Tasik river drainage basin. The key terms and concepts to be understood included drainage basin, catchment basin, watershed, hydrological processes and river system.

The purpose of Station 2 was to allow the students to focus on the hydrological cycle of the drainage basin. Specific attention was given to interception, leaf drip, stem flow, overland flow, infiltration, throughflow and springflow. Students were also stimulated by seeing at first hand the sub-surface processes of percolation, ground water, water table and ground water flow.

Station 3 allowed the students to observe some key river processes. In addition to understanding the concepts of river velocity and discharge, they were tasked to determine the river erosion processes of hydraulic action, abrasion, solution and attrition. The waterfall presented the opportunity for the students to analyse the formation of the waterfall due to the presence of a band of resistant rock obstructing the path of the river. High turbulence resulted in the formation of the plunge pool. Further investigation revealed that the high velocity of the river discharge also caused the formation of ravines and gorges due to active vertical erosion.

At Station 4, the students were guided to observe the river flows, namely laminar, turbulent and helicoidal as well as to note the thalweg. Active erosion was taking place on the inside or concave side of meanders due to high turbulence and helicoidal flow, resulting in the collapse of the river bank and the formation of river cliffs. On the outer bend or the convex side of the river, there was active deposition resulting in the formation of point bars and slipoff slopes. The process of such erosion also revealed to the students how meanders form, develop and migrate downstream, creating the bluff line.

Station 5 was the concluding station from where the students could examine the river channel management strategies, namely soft and hard engineering. Noticeable were the soft engineering methods of turfing, dredging of river sediment and straightening sinuosity. Hard engineering was seen in the form of retention walls, gabion and concretisation of the river bed.

The students had an enriching experience which enhanced the knowledge gained from their Geography textbooks by providing them with practical first-hand information. After satisfying their desire for knowledge they were then able to quench their thirst by enjoying the refreshing coconut water drinks sold there.
UPPER SIXTH PHYSICS HOTS UP—ANSWERS

In the last edition of Pulse we gave you some of the questions that Cikgu Abdul Razak bin Ali has been giving to his Physics students. Did you manage to answer them? If not, the answers are printed below:

PART 1

QUESTION: “Physicists are made of atoms. A physicist is an attempt by an atom to understand itself.” says who?

ANSWER: **Michio Kaku** *(CAN BE SEEN ON THE BOARD)*

VENUE CLUE: It has a million stories but cannot tell them. VENUE ANSWER: **LIBRARY.**

QUESTION: Hanging example of Top-level Domain ANSWER: **.DOT.COM.**

VENUE CLUE: ‘what gets colder when it runs’ can be found here. VENUE ANSWER: **CANTEEN.**

QUESTION: Conjunction between two As. ANSWER: **AIFA.**

VENUE CLUE: ‘ædmin’ ‘vestibule’ VENUE ANSWER: **ADMIN FOYER.**

QUESTION: What is in thousand years, centuries and minutes but not in decades, years, days or seconds? ANSWER: **THE LETTER T.**

VENUE CLUE: What Austin and Morris got in common, now union-jacked! VENUE ANSWER: **BRITISH COUNCIL POSTER.**

QUESTION: What is in Britain and a wall in China but not in Italy or India? ANSWER: **GREAT.**

VENUE CLUE: Where DIY become your subject. VENUE ANSWER: **D & T.**

QUESTION: Need a key to do gliding and rolling combined! ANSWER: **GLIDEROL.**

PART 2

**SEARCH FOR E.T. (Extra Terrestrial)?**

TIME: 9.20 - 9.40AM

VENUE: LAB 1

OBTAINED: ________________

PART 3

**LAST ESCAPE**

Suppose that you are trapped on the surface of a frozen lake. The surface is so smooth and ideal that there is no friction at all. You cant make any grip on the ice and no wind is blowing to help you out. You have just a mobile phone with you which has got no reception disabling you to call for help.

How will you plan your escape before you freeze to death on the frozen lake?

Answer:

You have been told that the floor is ideally frictionless. Thus, all you need to do is **throw your mobile phone in the opposite direction** and the throw will propel you in the other direction. Since there is no friction, you will be able to glide smoothly to one side even with as little kick as this. This is same as firing a gun.